

Cincinnatus Central School District

SEAL OF CIVIC READINESS

Students can complete the Seal of Civic Readiness Capstone Project on their own or with a partner(s) under the advisement of a Seal of Civic Readiness Committee mentor. Satisfactory completion and presentation of the project to the Seal of Civic Readiness Committee will allow students to earn 4 out of 6 points required for the New York State Seal of Civic Readiness.

A Civic Readiness Capstone Project is a culminating, experiential, summative project assessing a student's Civic Knowledge, Skills & Actions, and Civic Mindset that will be:

- Social Studies standards-based
- Locally developed
- Authentic, hands-on, and include real-world investigation and application

The Capstone Project includes these Essential Elements:

- Identify an issue (local, state, national, or global).
- Apply civic knowledge, skills, actions, and mindsets to the issue.
- Engage in a civic experience based on the issue to influence positive change to the community (local, state, national, or global).
- Present overall project to the school's School Of Civic Readiness Committee.

In a Civic Readiness Capstone project, students will:

- Identify a civic issue (problem) facing them, their school, or their community.
- Analyze a civic issue (problem), evaluate alternative solutions, design and/or execute a solution for this problem.
- Take informed action to address the civic issue.
- Reflect on what they have learned about their school or community from the Capstone project.
- Make a presentation about their Civic Readiness Capstone project.

The Cincinnatus Central School District Seal of Civic Readiness Committee has established requirements for the students interested in completing the Capstone Project. In order to be eligible to earn the Seal of Civic Readiness Capstone Project points, interested students must:

| Due Date | Step # | Components |
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| Before the start of Marking Period 2 | 1 | Complete the Seal of Civic Readiness Capstone Project Interest Survey & make sure to join a separate Seal of Civic Readiness Capstone Project Google Classroom. If a student is not a part of the Seal of Civic Readiness Google Classroom page they should email someone from the SCRC committee. This classroom will contain all necessary documents |

| | | and project components and will be used for student submissions and advisor feedback. |
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| | 2 | Complete Student Brainstorming Questionnaire & Initial Interview Sheet and Parent Permission form on Google Classroom |
| | 3 | Schedule and participate in an initial meeting with a member of the SCRC prior to starting their project. The initial meeting will serve as both an introduction to the Capstone Project requirements, an opportunity to discuss the Student Brainstorming Questionnaire and stakeholder interview. Must have approval for their issue before moving on with the Project Plan. |
| | 4 | After the initial meeting and issue approval, complete the Project Plan which also must be submitted |
| By the end of Marking Period 3 | 5 | Complete and submit research by date agreed upon by the SCRC mentor. Schedule meeting with mentor to review rubric and research, and discuss presentation requirements. |
| By the last school day of May | 6 | Present their final project to the Cincinnatus Central School District Seal of Civic Readiness Committee and possibly other audiences. |

^{**}Satisfactorily complete and submit all required paperwork and components. If student work is not considered satisfactory upon submission feedback will be given and students will have an opportunity to resubmit their work based on SCRC discretion.